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# Artificial Intelligence and Higher Education Legal Limits

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## Artificial Intelligence in Higher Education and Scientific Research

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### Abstract

Human knowledge has undergone a constant process of information accumulation—first about nature, then about space, and finally about most of the social processes in which a human being is involved during life. Obviously, not all this knowledge is exhaustive, but libraries are impressive witnesses to the work of so many generations of researchers and teachers, and no doubt we can appreciate it objectively as positive results in many areas. The evolution of knowledge has made a huge leap since the invention of printing, and from that moment, a growing category of people have access to knowledge about contemporary realities, as well as cultural and artistic “products”. Knowledge has become increasingly “popular” in the background, meaning that the price of access to culture and information about every day realities has dropped to a level easily reached by more than half of each country's population. The second great transformation brought by the human mind appeared at the time of the Internet creation, which today has been extended to the dimension of new technology, called artificial intelligence. In this new paradigm, education is about creating new directions of action, and as a result, changing the entire human society. Within this great transformation, higher education—carried out in universities—will play a fundamental role, and the legal limits of the activities that these huge research centers are doing well in turn influence the next decades of all nations and countries, with no exception.

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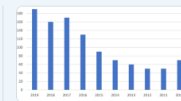
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